

**STAFF CHARACTERISTICS**

EMPLOYEE GROUP	CONTRACT DAYS	NUMBER IN BLDG
Certified	193	87
Non-certified	197-260	17

PRINCIPAL: Mrs. Jeanene Sampson  
 ASST. PRINCIPAL: Mrs. Linda Steele  
 ASST. PRINCIPAL: Mr. Shawn Chesteen

**PROFESSIONAL-STAFF EDUCATIONAL LEVELS**

DEGREE	IN BUILDING	IN DISTRICT
BACHELOR'S	36	401
MASTER'S	51	600
DOCTORATE	0	9

**STUDENT-CLASSROOM TEACHER RATIO**

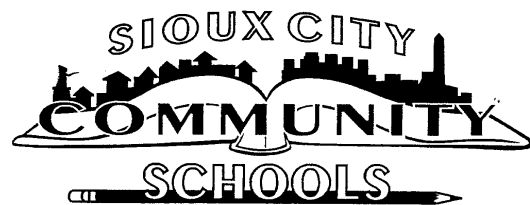
STUDENTS TO CLASSROOM TEACHERS	19:1
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**PARENTAL PARTICIPATION**

Percent Attending Parent-Teacher Conferences in Fall	50.6%
Percent Attending Parent-Teacher Conferences in Spring	42.5%

**ADDITIONAL ACTIVITIES/PROGRAMS AT OUR SCHOOL**

- SPECIAL NEEDS PROGRAM
- AFTER-SCHOOL PROGRAM
- HOMEWORK ACCOUNTABILITY & TUTORING
- JUVENILE COURT OFFICER
- ACTIVE SOCIAL HEALTH TEAM
- NEW SCHOOL BUILDING
- POSITIVE SCHOOL CLIMATE
- FULL-TIME POLICE LIAISON OFFICER
- TRANSPORTATION GRANT
- EXTENSIVE STUDENT TEACHING & PRACTICUM SUPERVISION
- HOMEWORK HELP BUS
- NATIVE AMERICAN TUTORING
- SANFORD CENTER OUTREACH
- PT TRUANT OFFICER
- ACTIVE STUDENT COUNCIL
- ACCELERATED MATH PROGRAMMING
- MATH COMPETITION TEAMS



**DISTRICT MISSION STATEMENT**

The Sioux City Community School District exists to develop and graduate students who have the knowledge, skills and competencies to lead productive lives in society.

**DISTRICT 2004-2009 GOALS**

1. All K-12 students will achieve at the proficient level in reading, mathematics, and science, prepared for success beyond high school.
2. All K-12 students will use technology in developing proficiency in reading, math, and science.
3. All schools will maintain a school climate that is safe, orderly and conducive to academic productivity for all students.

*Dr. Paul Gausman*  
 Superintendent of Schools

**SIoux CITY COMMUNITY SCHOOL DISTRICT  
 2008-2009 BOARD OF DIRECTORS**

- Douglas Batcheller*, President
- John Meyers*, Vice President
- James Daane*
- Gregg Grupp*
- Walt Johnson*
- Nancy Mounts*
- Jackie Warnstadt*

It is the policy of the Sioux City Community School District to not discriminate on the basis of race, creed, ethnicity, religion, national origin, sex, age, disability, sexual orientation, or marital status in its education programs, activities and employment practices. Inquiries or grievances regarding compliance with Title II, Title IV, Title VII, Title IX and Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act may be directed to the Director of Educational Equity, Marilyn Charging, Educational Equity Office, Education Service Center, Sioux City Community Schools, 1221 Pierce Street, Sioux City, IA 51105-1497, (712) 279-6075.

[www.siouxcityschools.org](http://www.siouxcityschools.org)

SIoux CITY COMMUNITY SCHOOL DISTRICT  
 1221 PIERCE STREET  
 SIoux CITY, IOWA 51105

**NORTH MIDDLE SCHOOL**

**ANNUAL REPORT  
 2008 - 2009**



2101 OUTER DRIVE NORTH  
 SIoux CITY, IOWA 51104  
 TELEPHONE - 279-6804

PRINCIPAL –MRS. JEANENE SAMPSON

Visit us at  
[www.nms.sioux-city.k12.ia.us](http://www.nms.sioux-city.k12.ia.us)

# NORTH MIDDLE SCHOOL

## REPORT TO THE COMMUNITY

### SCHOOL GOALS

1. Increase the number of students proficient in reading comprehension.
2. Increase the number of students proficient in mathematics.
3. Increase the number of students proficient in science.
4. Create a climate at North Middle School that fosters an appreciation of different cultures within the school community.

### STUDENT DATA

Enrollment by race, gender, other

CHARACTERISTIC	% IN BLDG	% IN DISTRICT
African American	6.9	6.9
Native American	5.7	5.3
Asian American	6.5	4.2
European American	51.9	59.3
Hispanic/Latino American	29	24.3
Male	52.3	51.2
Female	47.7	48.8
Free or Reduced Lunch	57.2	52.1
Non-free or Reduced Lunch	42.8	47.9
Special Education Students	13.6	13.2
Gifted and Talented Students	12.5	11.9
ESL (English as Second Language) Students	22.1	18.4
Mobility *	23.8	27.8

\* Mobility is the sum of the entries and withdrawals that occurred after school started, divided by the average daily membership.

### Enrollment by Grade Level and Average Daily Attendance

GRADE	ENROLLMENT	AVERAGE DAILY ATTENDANCE IN BLDG	AVERAGE DAILY MIDDLE SCHOOL ATTENDANCE IN DISTRICT
6	360	95.1	95
7	338	94.2	94.1
8	345	94.6	93.8

All data reflect the 2008-2009 school year

### LEVEL TESTING

Level tests are a series of achievement tests that systematically increase in difficulty from one to another. Level testing makes it possible to give each student a test appropriate to his/her achievement level and to measure growth from year to year. It also helps the district know whether instructional programs are working effectively. Level tests are aligned to District Standards and Benchmarks.

GRADE	BLDG MEDIAN MATH FALL 2008	BLDG MEDIAN READING FALL 2008	BLDG MEDIAN LANG. ARTS FALL 2008
6	211	207	209
7	217	213	214
8	226	219	218

GRADE	BLDG MEDIAN MATH SPRING 2009	BLDG MEDIAN READING SPRING 2009	BLDG MEDIAN LANG. ARTS SPRING 2009
6	218	213	215
7	221	217	217
8	228	221	220

GRADE	MATHEMATICS BLDG GROWTH	MATHEMATICS TYPICAL GROWTH	MATHEMATICS DISTRICT GROWTH
6	7	7	6
7	4	6	4
8	2	5	1

GRADE	READING BLDG GROWTH	READING TYPICAL GROWTH	READING DISTRICT GROWTH
6	6	4	5
7	4	3	4
8	2	3	3

GRADE	LANG ARTS BLDG GROWTH	LANG ARTS TYPICAL GROWTH	LANG ARTS DISTRICT GROWTH
6	6	4	5
7	3	3	3
8	2	3	3

All data reflect the 2008-2009 school year

### IOWA TESTS OF BASIC SKILLS

The Iowa Tests of Basic Skills (ITBS) is a collection of tests in several subject areas. These tests are designed to provide for the comprehensive measurement of growth in fundamental skills.

#### National Percentile Rank (National Student Norms)

Percentile rank is a number between 1 and 99 that tells how this school's students did compared to other students tested in the United States. For example, 67 means this school's students scored better than 67 percent of all students in the nation.

#### READING

GRADE	2007-2008	2008-2009
6	45	44
7	50	51
8	48	53

GRADE GROUP	LOW 1ST - 40TH PERCENTILE	INTERMEDIATE 41ST-89TH PERCENTILE	HIGH 90TH-99TH PERCENTILE
6TH-8TH	41.2	48.8	10

#### MATHEMATICS

GRADE	2007-2008	2008-2009
6	52	50
7	57	55
8	54	56

GRADE GROUP	LOW 1ST - 40TH PERCENTILE	INTERMEDIATE 41ST-89TH PERCENTILE	HIGH 90TH-99TH PERCENTILE
6TH-8TH	40.1	48.3	11.6

#### SCIENCE

##### National Percentile Rank (National Student Norms)

GRADE	2007-2008	2008-2009
6	57	52
7	58	61
8	56	63

GRADE GROUP	LOW 1ST - 40TH PERCENTILE	INTERMEDIATE 41ST-89TH PERCENTILE	HIGH 90TH-99TH PERCENTILE
6TH-8TH	32.1	54.8	13.1

### IOWA TESTS OF BASIC SKILLS 6TH-8TH GRADE GROUP

Percent proficient is the percent of students scoring at or above the 41st percentile.

#### READING

% SUBGROUP	IN BLDG	IN DISTRICT
All	58.8	61.8
African American	35.8	46.9
Native American	60	59
Asian American	45.1	50.3
European American	73.1	70.4
Hispanic/Latino American	41.2	46.7
Male	58.9	60
Female	58.6	63.8
Free or Reduced Lunch	46.1	50
Non-free or Reduced Lunch	76.5	75.9
Special Education Students	17.4	21.7
ELL (English Lang. Learner)	33.8	33.9

NA= LESS THAN 10 STUDENTS

#### MATHEMATICS

% SUBGROUP	IN BLDG	IN DISTRICT
All	59.9	63.4
African American	29.6	43.1
Native American	67.7	62.4
Asian American	45.1	50.3
European American	72	71.5
Hispanic/Latino American	47.4	51.3
Male	61.5	64.5
Female	58.2	62.2
Free or Reduced Lunch	49.7	53.4
Non-free or Reduced Lunch	74.3	75.2
Special Education Students	17.4	24.3
ELL (English Lang. Learner)	40.4	38.8